

Questions the critically conscious leader must ask (and answer) at the start of this year

- What is my relationship to the youth & community I serve? Why does that matter?
- How does *who I am* impact *how I lead, engage, & relate* to the youth I serve and the staff I oversee?
- How is my experience in this global pandemic similar and/or different to that of the staff, youth & community I serve? How does this impact my responsiveness, empathy, & the emotional support I need and offer?
- How will I ensure critical support and resources for all families? How will I create welcoming and accessible ways for families to share their needs?
- How will I work to institutionalize the values of equity, justice, and inclusion? What does this look like in practice and within policies?
- How am I/will I continue to care for myself? What nourishes me? How do I center my nourishment so I am filled up to center the nourishment of others? How will I encourage my staff to center their own nourishment?
- How am I thinking about educational leadership differently than I was prior to the murder of George Floyd? Prior to COVID? How am I moving & showing up differently?
- How will I hold space and navigate collective grief, loss, and fear? For myself, my staff, and students in our school community?
- How will I stay steadfast in my commitment to equity and racial justice among the misconceptions of critical race theory and culturally responsive education in the media?
- How do I operate from an abundance perspective & center the brilliance & joy in my school community?
- If I have the impact I hope to this year as a leader, what has happened?
- How will I hold myself and my actions accountable to the staff, students, and community I serve? How do I own mistakes, learn from them, and move forward in a productive, responsive way?



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